

Telephone: (507) 362-4431

Email address: jjones@wem.k12.mn.us

School website: www.wem.k12.mn.us

Website: <http://mrsjjones.yolasite.com/> (includes class notes and homework sheets)

Schoology will also be used

RESPECT: WEM High School is a place of business.

- Appropriate behavior, actions, and dress are expected.
- Respect of personal property and school property is expected.
- Respect towards fellow students, teachers, staff and substitutes is expected.

Be on time, ready to begin class with your class materials and assignments due that day.

After absences, make-up slips are to be presented to the teacher. It is the students' responsibility to get the notes and assignments. **For each excused absence, all work must be made up within 2 days.** If a student is absent 3 or more consecutive days a plan will be devised to complete missing assignments.

Assignments need to be completed neatly with first and last name, date and class.

Electronics (phones, tablets, MP3 players, etc.) are not allowed in this classroom. Electronics will be confiscated by the teacher and turned in to the office. Students will follow the handbook policies for return of electronics.

Beverages and food are not allowed with the exception of clear bottled water. Any food or beverage brought in will be discarded immediately without warning.

Grading Scale

A	93-100 %
A-	90-92 %
B+	87-89 %
B	83-86 %
B-	80-82 %
C+	77-79 %
C	73-76 %
C-	70-72 %
D+	67-69 %
D	63-66 %
D-	60-62 %
F	0-59 %

Grading

70%	Tests, Quizzes, & Projects
15%	Homework
15%	Class Work and Preparation

Materials

- Notebook for Interactive Notes (get 1 or 2)
- Separate Notebook for homework and paper
- Folder
- Pen or Pencil
- Highlighter
- Glue Sticks or Glue
- Protractor
- Ruler with centimeters
- Scissors
- Calculator (TI-83, TI-84, or scientific calculator) rental available

Interactive Notes

Interactive notes will be completed in a notebook. Interactive notes will be collected at the end of each chapter. Any student absent on the day notes are taken will have 2 days to individually complete the notes using one of the following: teacher's yola site; Schoology; book website; *Examples* from the book for each of the lessons missed; or printout obtained from teacher requested by student.

Tests and Quizzes

Tests will be given at the end of each chapter. Students will be allowed to use a 4.25" x 5.5" page of handwritten notes on all tests. Writing can be on both sides of the paper. Tests may not be retaken. Any student caught cheating will be given one opportunity to retake the test/quiz the next school day at 7:45 am for 50% of the points earned. Quizzes will be given regularly throughout the unit. **Quizzes may be retaken within three days** of the quiz return date if the score is below 70%. The highest grade possible on a retake is 70%. Retakes may be taken before or after school or during a study hall.

Homework

Homework is due at the beginning of the hour on the due date. Homework will be scored on a 4 point scale. Points will be assigned as follows:

4 = Complete and \geq 50% correct;

3 = Complete and $<$ 50% correct;

2 = At least 50% completed and
 \geq 50% correct;

1 = At least 50% completed and
 $<$ 50% correct;

0 = Less than 50% complete.

Completeness includes showing work when necessary. Homework assignments cannot be completed in green pen. Each student will correct his or her own homework assignments in green pen. Each student will receive one green pen free, after that, replacements may be purchased for \$.50. If the assignment is found to not be scored correctly, the student will receive a zero for the assignment. Any student working on homework when other in-class work is assigned will receive a zero for that assignment. Students may work on homework after they have completed in-class work. Late homework will receive a 25% deduction for 1 day late, a 50% deduction for 2 days late and no credit for 3 or more days late. Extended time for homework may be allowed in special circumstances. Using online resources to complete homework can be helpful if used as a tool to understanding. Copying work from the internet or others is a form of plagiarism and will result in no credit (and may forfeit the allowance for retaking quizzes). If online resources are used to write homework instead of completing homework on your own, testing will not go well.

Hall Passes

Students will be given two hall passes at the beginning of each quarter. If a student needs to leave the room, that person should present a pass slip to the teacher. Unused hall passes may be turned in at the end of the quarter for 4 extra homework points each. If more passes are requested, a teacher/student conference may be held during lunch or before or after school.

Course Credit

When a student successfully completes this course, then he/she will be allowed to move to the next level course. If a student fails one semester, and successfully completes summer school or night school, then he or she will be allowed to move to the next level course. If a student fails one semester and does not successfully complete summer school or night school, then he or she will repeat the full year course (with the possibility of getting elective credit for one semester credit). If a student fails both semesters, then he or she will repeat the same course, during the following school year. Summer school or night school may be taken for additional credit and to stay on track towards graduation.

Preparation, Participation and Attendance

A student will earn 4 points daily for having needed supplies and participating in class. The checked supplies will be: **1.Covered Book 2.Calculator 3.Pen or Pencil 4.Notebook**. Up to 4 points per day will be deducted for disruptive behavior or missing supplies. There will be a deduction of 4 points for each absence and 2 points for each unexcused tardy. More than 10 minutes late for class without an excused pass will be counted as an unexcused absence. Unexcused absences will result in no credit for daily work, homework or tests. Students absent due to suspension will be eligible to receive up to 50% on work missed. When a student is disruptive for a substitute, all credit will be lost for that day, including tests (work may be made up by redoing work and serving 2 hours of detention before school).

E-Learning Days

For a class cancellation where we are replacing instruction with an E-Learning day, go to the Geometry page on Schoology for specific instructions. Some things may also be posted on my yolasite: mrsjjjones.yolasite.com. Videos, worksheets, book page assignments, or updates will be listed on Schoology and may be posted on the yolasite. I will be available during the school day by Schoology message or school email: jjones@wem.k12.mn.us. Students without internet access will be required to make up any work missed within two school days of the cancelled day.

Consequences for Inappropriate Behavior

1. Warning
2. Detention and/or notification of parents
3. Conference with student, teacher and/or parents and principal
4. Removal from class

*Any of these steps may be surpassed depending on the severity of the situation

Mrs. Jones PBIS matrix

On the next page is the expected behavior matrix for this classroom. Students are expected to follow this matrix when in this classroom.

	Entering the Classroom	During the Lesson	Work Time	Asking for Help	Technology	Leaving the Classroom	Distance Learning
Responsible	<ul style="list-style-type: none"> Be on time. Have all supplies with you as you enter. If needed, put all chairs at desks by second bell. Make sure electronics are in your locker. 	<ul style="list-style-type: none"> Take all notes that are expected. SLANT (Sit up, Listen, Ask and answer questions, Nod your head, Track the speaker). Raise your hand to answer questions or ask questions. Wait to be called on before speaking. Allow your classmates to learn. 	<ul style="list-style-type: none"> Stay on task. Focus on your work. Do your own work. 	<ul style="list-style-type: none"> Try it first. Keep questions on topic. 	<ul style="list-style-type: none"> Keep personal devices in locker. Have your Chromebook charged and ready to use in class. Do what you are supposed to be doing. 	<ul style="list-style-type: none"> Take all supplies with you. If you are the last hour of the day, stack all chairs (2min before bell). 	<ul style="list-style-type: none"> Keep microphone muted unless you are speaking. Have materials ready (charged/plugged in). Follow deadlines and due dates.
Respectful	<ul style="list-style-type: none"> Enter quickly and quietly. Provide help to classmates who have been absent. Use indoor voice. 	<ul style="list-style-type: none"> Raise your hand to answer questions or ask questions. Wait to be called on before speaking. Allow your classmates to learn. 	<ul style="list-style-type: none"> Follow directions the first time. Work until the end of the hour. Allow others to work without interruption. 	<ul style="list-style-type: none"> Raise your hand. Wait your turn. 	<ul style="list-style-type: none"> Respect all property. Follow directions the first time. 	<ul style="list-style-type: none"> Push in your chair. Allow others to pass by. If leaving during class, give teacher a pass slip. 	<ul style="list-style-type: none"> Be on time, ready to learn. Be present (avoid multitasking). Stay on topic Show appropriate screen behaviors.
Safe Actions	<ul style="list-style-type: none"> Wear a mask. Sanitize your hands. Maintain social distance. Walk in safely. 	<ul style="list-style-type: none"> Wear a mask. Maintain social distance. Stay seated unless an emergency situation arises. Use materials and supplies appropriately. 	<ul style="list-style-type: none"> Wear a mask. Maintain social distance. Use supplies appropriately. 	<ul style="list-style-type: none"> Raise hand still and quiet. 	<ul style="list-style-type: none"> Keep passwords private. Consider your digital footprint. Report poor choices. 	<ul style="list-style-type: none"> Wear a mask. Maintain social distance. Sanitize your hands. Put desks in order if needed. Walk out safely. 	<ul style="list-style-type: none"> Keep passwords private. Consider your digital footprint. Report poor choices.
Positive	<ul style="list-style-type: none"> Greet other students. Have a positive attitude. Have a top 20 way of thinking for your day. Smile. 	<ul style="list-style-type: none"> Be patient when others take a risk and answer questions, even if the answer was incorrect. Give respectful feedback to the speaker when appropriate. 	<ul style="list-style-type: none"> Do your best. Model good behavior by using work time to work. 	<ul style="list-style-type: none"> Ask nicely. Use good manners. 	<ul style="list-style-type: none"> Be a digital leader. Think before you post. Be kind. 	<ul style="list-style-type: none"> Pleasantly say goodbye. Be helpful and put something away, if someone else forgets. Leave work space neater than you found it. 	<ul style="list-style-type: none"> Choose a learning space free from distractions. Ask questions to support your growth and understanding. Respect others viewpoints.

Student Information Sheet

Please fill out, sign, have your parent sign and return to Mrs. Jones by Friday, September 18, 2020

Print Student Name: _____

Student E-Mail Address _____ Student Cell Phone (Optional): _____

Parent/Guardian Name(s): _____

Parent E-Mail Address: _____

Home Phone: _____ Work Phone: _____

Cell Phone for _____ : _____ Cell Phone for _____ : _____

Home Computer Availability:	Computer with high speed internet	Computer no internet
	Computer with dial-up internet	No Computer

Student:

Please write something about yourself that you would like me to know.

Ex: I like to play volleyball and snowmobile.

Previous Math Thoughts: Math is easy I have to put a lot of work in to do well I often feel lost

 I like Math Math is ok but not my favorite I would rather have a tooth pulled

Other: _____

Parents:

If there is anything you would like me to know about your child please explain below, call, or e-mail.

I have read and understand the information sheet and Rules and Procedures for Geometry.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Name: _____ Geometry Book Number: _____

Grade: 9 10 11 12

Book Condition

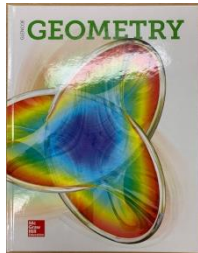
Front Cover:

Any scratches, dents, or tears? Yes No
Are the corners bent? Yes No
Is there writing in the cover? Yes No

What _____

Comments:

Mark Defects:



Back Cover:

Any scratches, dents, or tears? Yes No
Are the corners bent? Yes No
Is there writing in the cover? Yes No

What _____

Comments:

Mark Defects:



Binding:

Any scratches? Yes No
Any tears? Yes No
Is the binding loose? Yes No

Comments:

Mark Defects:



Page Ends:

Is there writing on the page ends? Yes: what color _____ No
What specifically is written?:

Is there writing on any of the pages in the book? Yes No
If yes, specify:

Additional Comments: